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ADD/ADHD – Developing Confidence In School

By Susan Kruger

Do you know why you have ADD/ADHD? Because you are extremely intelligent! No, I am not being sarcastic. In fact, I could not be more sincere. Most people with ADD/ADHD (herein called ADHD) have such a strong interest in a great variety of things, they have a hard time maintaining focus on one thing at a time. Of course, there are additional reasons too, but I am here to tell you that every person I know with ADHD (friends, relatives, and students) have an extraordinary number of talents and are all extremely bright. So, why do so many students with ADHD struggle in school?

The traditional school environment is not very exciting for most students, but especially students with ADHD. What they (and some of their teachers) fail to realize is that school is not boring because the information is too complex. On the contrary...school is boring because there is often not enough activity to keep their active minds engaged.

One common characteristic of people with ADHD is that they learn best by doing; they prefer to get their hands on something and figure out how it works rather than read about how it works. They typically represent the epitome of "hands on, minds on" learners. However, in most school situations, there is way too much idle time sitting at desks.

Many parents of students with ADHD say that their children do best when they can be involved in class by helping the teacher or having some type of leadership role. They thrive on projects and the opportunity to investigate the answer to a problem.

Is ADHD Really a Disorder?

I have always hated the term "Attention Deficit Disorder!" My observations, from knowing and working with many friends, relatives, and students who have ADHD are that they just have to make some additional accommodations to function in our modern society.

For example, I am left-handed and the whole world is backwards for me. I can never use scissors without looking like I have a physical disability. I always get ink smears on my hand when I write because my hand glides right over the freshly written words. When I have to sign my name on a credit

card machine, the stylus is always on the wrong side of the machine and my signature looks like that of a kindergartner. The desks in college were all backwards for me so I had to learn how to write on my lap and looked like I was hunchback.

Does this mean I have a disorder? Of course not! It just means that I need to make some accommodations and accept the fact that people will make fun of me when I use scissors or try to pay for my groceries. Technically, ADHD is a disorder because it is a medical condition caused by an imbalance of chemicals in the brain and can be treated medically, but the word "disorder" makes it sound as if there is something wrong with people who have ADHD. On the contrary. For most people, it is simply a process of making some adjustments.

What Are Those Adjustments?

There are an infinite number of strategies and tricks that may be helpful for people who have ADHD

and most will be a matter of what works best for each individual. However, there are three factors that are key to making any strategy successful:

Develop healthy routines. People with ADHD have a hard time creating structure within their own minds, so they must rely on structure from outside sources and develop habitual routines to help them keep track of their responsibilities and belongings. For example, one man I know with ADHD explained, "I was always leaving things behind in restaurants and stores; my wallet, keys, jacket, briefcase, diaper bag, etc. So I started getting in the habit of looking back every time I left a table, seat, or check-out counter to make sure I didn't leave anything. It works well. I haven't left anything behind in years!"

Good routines to develop for school include using a planner, taking a few minutes at the end of every day to clean garbage out of your book bag and put papers in your folders, and gather everything you need for school the night before so you don't forget anything in the chaos of the morning.

Find a mentor. When you are trying to develop routines and change habits to be successful in school, it is always helpful to have someone who can be your "sounding board," who can help motivate you, and keep you focused. A good mentor should be a responsible and trusted adult or older student whom you trust; perhaps a neighbor, aunt/uncle, tutor, personal coach, community volunteer, peer counselor or student from a local high school or college. Try to avoid having your parent fill this role because you are likely to quickly perceive your parents as "nagging" you rather than encouraging you. A mentor may sometimes "nag," but is often easier to take it from someone other than a parent.

Your mentor will help you identify some goals and check in with you every other day or two–three times per week to see what you are doing to reach those goals and offer you encouragement. They should be available to listen to you vent when you are frustrated and may have some suggestions to help you. Of course, your mentor will also be on hand to help you celebrate each of your accomplishments along the way, even the small ones.

Take it one step at a time. Try to figure out the one area that is causing you the greatest problem and work on this first. You may want to talk to your parents, teachers, and even your mentor to determine

where to start. For example, if your teachers tell you that the main reason that your grades are falling is because you are not turning in your assignments, then you know that this is what you should try to improve first. Get help from your teachers, guidance counselors, parents, your mentor, and the free Homework Rx® Toolkit at our website to help you determine strategies that will help you with this one problem. Give it one or two months and then identify the next problem.

Do not give up! Everyone has moments when they fall backwards as they try to reach their goals; everyone from straight-A students to the CEO of a major company. This is a natural part of life. The key for anyone to be successful, however, is to pick yourself up, dust yourself off, and keep moving. You'll see positive results very soon!

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Find more resources for homework help, including a free Homework Rx Toolkit, at

<http://soarstudyskills.com/>

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combined her personal struggles as a student with her professional expertise to create a powerful, student-friendly system. She has taught her SOAR Study Skills workshops to hundreds of students with great success!

Understanding ADHD

By News Canada

(NC)—The behavioural disorder Attention Deficit Hyperactivity Disorder (ADHD) has been recognized and treated since 1902. However, it is only in the last 20 years or so that research has demonstrated that it is a neurobiological disorder with far-reaching impact on children.

Originally it was believed that ADHD was a condition that children would eventually outgrow. We now understand that ADHD is not caused by poor parenting, poor teachers or schools, or family problems, but due to chemical differences in the brain. It is not surprising, therefore that as many as 60 per cent of children diagnosed with ADHD will continue to have symptoms into adulthood if not properly treated.

Despite increased awareness and identification of the disorder, many children are not provided with optimal treatment that provides continuous symptom relief. It is important to remember that ADHD is a disorder requiring treatment, not a set of behaviours requiring controls. Sub-optimal treatment can have serious consequences for children such as a lack of friends, accidental death, injury, sexually transmitted diseases, substance abuse, criminal activity, and causing marital difficulties for their parents.

Research indicates the greatest improvement in symptoms is seen with a combination of counselling and medical treatment. For many children and their families, ADHD diagnosis provides a welcome

explanation for their difficulties and leads to appropriate treatment.

All medications currently approved to treat ADHD belong to a class called stimulants. A number of new investigational ADHD treatments offer great promise and in the future Canadians will have more choice in ADHD treatment.

For more information on ADHD it's important to speak with your doctor.

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