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Menopause, Andropause And Other Hormone Imbalances
Impair Healthy Healing In People Over The Age Of 30!

How To Understand Multiple Intelligences

By Enigma Valdez

IQ (Intelligence Quotient) Testing was invented by Alfred Binet and Theodore Simon. The first

Intelligence scale was created in 1905. At that time, the French government commissioned a test to assess which student was more likely to succeed and which students were more likely to fail in the French school system.

Lewis Terman made some revisions to this assessment in 1930 and renamed it the Intelligence Test. During this time, intelligence quotient tests were used to measure children's mental age against their chronological age.

Our school systems have come to rely on IQ and other standardized tests. This kind of testing puts a great deal of focus on verbal-linguistic and math-logical intelligences, but they have left out other types of intelligences.

In 1983, Dr. Howard Gardner stated that intelligence consists of three key components:

1. The ability to create an effective service or product that is of value to one's community or culture.
2. A set of skills that enable a person to find solutions to problems encountered in life.
3. Having the potential for creating solutions for problems, and setting up systematic methods to enable people to acquire new knowledge.

Dr. Gardner has become a world-renowned authority on what is known as Multiple Intelligences. This theory has its roots on research that is based on extensive brain research, tests, interviews, and studies of hundreds of individuals.

Dr. Gardner studied the cognitive abilities of individuals who were accident victims, autistic, had strokes, were child prodigies, and some who had learning disabilities.

He came to the conclusion that intelligence is not an inborn, fixed trait that dominates a person's problem solving abilities. It is each person's different part of their brains that are more developed than other parts of their brain.

How To Understand Multiple Intelligences

While these parts of the brain are interconnected, they can work independent of each other or they can work in synchronicity with each other to help that person learn, depending on the environment and the person's preferences.

Having this in mind, Dr. Gardner pin-pointed eight different Intelligences that every person has, to varying extents. These intelligences are;

Linguistic/Verbal
Logical/Math
Spatial
Bodily–Kinesthetic
Musical
Interpersonal
Intrapersonal
Naturalist

Eight Intelligences Defined

Linguistic/Verbal– these are individuals who will have sensitivity to the nuances of the spoken word. They love to read, write, and also tell stories. They are good at remembering places, dates, and names. Professionals with a strong verbal/linguistic intelligence are public speakers, teachers, actors, radio broadcasters, and writers.

Some examples are Charlton Heston and Abraham Lincoln.

Math–Logical -

These are individuals with a strong ability to reason. They are able to recognize and manipulate abstract relationships and patterns. People who have strong reasoning skills and problem-solving skills are especially strong in the math/logical intelligence. Professionals with this intelligence are computer programmers, lawyers, scientists, mathematicians, and accountants.

Some historical examples are Alexander Graham Bell and Albert Einstein.

Spatial -

Individuals with a strong spatial intelligence have the ability to create visual–spatial models and are able to transfer them mentally. They usually need a mental or physical "picture" to help them understand the ideas and concepts being presented. Professionals with this spatial intelligence are graphic artists, cartographers, sculptors, and architects.

Some historical figures include Pablo Picasso and Bobby Fischer.

Musical -

Individuals with a highly developed musical intelligence are sensitive to the rhythm, pitch, timbre, and composition of sound. They enjoy listening to music and may work as songwriters, vocalists, composers, or music teachers.

Some Historical examples include Mozart, Beethoven, and J.S. Bach.

How To Understand Multiple Intelligences

Bodily–Kinesthetic -

Individuals with strong kinesthetic intelligence are drawn to the athletic field. They may also use their physical bodies to convey ideas, thoughts, and emotions and solve problems. They have good hand–eye coordination and usually have a tendency to move around a lot while expressing them. Professionals with a high kinesthetic intelligence are dancers, inventors, athletes, and surgeons. Some historical figures include Tiger Woods and Andre Agassi.

Interpersonal

These individuals work effectively in group settings and are able to understand and recognize motivations, goals, and intentions of others. People with this intelligence thrive in group work situations and are very skilled at mediating, communicating and negotiating.

Professionals with interpersonal intelligence are therapists, social workers, counselors, teachers, and salespeople.

Historical examples include Ghandi and Mother Theresa.

Intrapersonal

Individuals with a strong intrapersonal intelligence possess the ability to understand their own goals, emotions and motivations. These people have very good instincts about their abilities and strengths. In

the professional settings, these persons will be psychiatrists, philosophers, or religious leaders.

An historical example of this is Sigmund Freud.

Naturalist -

These individuals are "earth lovers", who have a strong affinity for nature. They enjoy learning about flora, fauna, and other nature topics. Professionals with this intelligence are farmers, botanists, biologists, and forest rangers.

Historical figures include John Muir and Charles Darwin.

Remember, that although this report has outlined specific traits, everyone has some level of ability in every intelligence. It is important that we learn how to cultivate each and every single one of these intelligences.

You Don't Have To Be Smart To Be A Genius

Many of the most influential iconoclasts suffered from their own misalignment with the "status quo" of their times. Among them were;

Beethoven - whose music teacher said of him, "As a composer, he's hopeless"

Walt Disney - a newspaper editor fired him because he had "no good ideas."

Albert Einstein - he was four years old before he was able to speak and seven before he was able to read

Thomas Edison - his teachers told him he was too stupid to learn anything

With the Information Age being upon us, now is the time you can dig and soak up as much valuable information as possible on the Internet to help you develop all of your Multiple Intelligences.

How To Understand Multiple Intelligences

Enigma Valdez is an Information Pioneer who is dedicated to helping individuals improve their lives, and businesses increase their revenue.

You find out more information at the following sites;

The Million Dollar Question; Name the 21st President by Richard K. Flowers, AA.BS,MS.CT

By Richard Flowers

The Million Dollar Question:

Name the 21st President

By: Richard Flowers

"The more that you read, the more things you will know. The more that you learn; the more places you'll go."

Dr. Seuss

Dr. Seuss has it right again. The more you learn; the more places you will go!

Have you ever wished that you could remember the names of all 43 presidents in order? Have you ever watched a television game show where the host asked the name of the 21st president to win a million dollars? What if you were that lucky or unlucky person in the hot seat? The lucky one who wins the one million would know all the presidents. The unlucky one would not have a clue much past George Washington or Abraham Lincoln!

Well, I have a solution. I have developed a system for remembering the presidents that uses a unique system of learning based on the multiple intelligences. I have used this system with first grade children in my own classroom and they have quickly and easily learned all the names of the presidents in order. The parents of the children are absolutely amazed. Even students that I had 15 years ago, can still recite the names of the presidents that I taught them in first grade!

I have this system available at my website as a word file download with an embedded audio clip. It is available at a very reasonable fee by clicking on Richard's products in the index.

I invite you to learn the names of all 43 presidents using this system that I have developed. You and your children can impress all of your friends and relatives by reciting all the presidents in order from George Washington to George Bush.

Plus, you never know when you are going to be on a television game show answering the million dollar question: Who was the 5th president of the United States?

Richard K. Flowers, AA, BS, MS, CT;

How To Understand Multiple Intelligences

Richard is an award winning teacher, author, writer, consultant, artist and musician from Grants Pass, Oregon.

Richard is a respected, gifted, recognized educator that has spent years of research on creative solutions using music, rhythm, multimedia, multiple intelligences and multi-sensory techniques for learning. Richard's holistic approach to learning centers on the way we learn.

Richard's avocation is helping others. He is happy to answer all questions and correspondence. He enjoys communicating with others about education, teaching, learning, parenting, relationships and personal growth. Drop him a line!

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Richard Flowers AA, BS, MS, CT, is an award winning teacher, author, consultant, artist and musician from Southern Oregon that has spent years researching how we learn.

He teaches using multiple intelligences, multi-sensory, hands on teaching techniques. He uses music, drama, art, memory systems, rhythm and

hands on science experiments to facilitate deep understanding. Richard's avocation is helping others.

He deeply enjoys helping and communicating with parents

and others interested in communication, teaching, relationships, learning, parenting, education and personal growth. He answers all correspondence.

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