

This Free E-Book is brought to you by Natural-Aging.com.

100% Effective Natural Hormone Treatment
Menopause, Andropause And Other Hormone Imbalances
Impair Healthy Healing In People Over The Age Of 30!

Indianapolis Schools Teachers Receive Awards Recognizing Positive Performance

By Stacy Andell

Indianapolis Schools Center for Inquiry Teacher Gets Governor's Award for Tomorrow's Leaders

An Indianapolis Schools Center for Inquiry teacher, Maysee Herr, was among twelve young leaders from throughout Indiana to be awarded the Governor's Award for Tomorrow's Leaders. The honor of the Governor's Award for Tomorrow's Leaders is not the only thing the recipient receives; they also get \$1,000 to be used as an educational scholarship or as a donation to the charity of their choice. This year's recipients have chosen to donate their monetary awards to community organizations and to public scholarship funds. A special luncheon was held on June 8th at which Lt. Governor Becky Skillman presented recipients with their awards.

The Governor's Award for Tomorrow's Leaders was introduced in 2003 in a joint effort by the Indiana Humanities Council and the Office of the Governor. These awards are designed to recognize outstanding young Indiana leaders between the ages of 19 and 29 for their achievements in entrepreneurial, community, education, and cultural arenas and for their commitment to Indiana. This is not the first Indianapolis Schools teacher to receive this prestigious award. The Governor's Award for Tomorrow's Leaders serves to decrease Indiana's "brain drain"; identify emerging community leaders for further mentoring and engagement; raise the bar of expectation for all Indiana citizens-counteracting the notion that "good enough is good enough" by recognizing excellence and the personal achievement. The recipients are selected by an independent jury consisting of leaders in business, education, and culture.

Indianapolis Schools Center for Inquiry

The Center for Inquiry is part of a non-profit organization that promotes and defends reason, science and inquiry. The Center is also interested in providing rational ethical alternatives to the reigning paranormal and religious systems of belief, and in developing communities where like-minded individuals can meet and share experiences.

Indianapolis Schools Teacher Wins Indiana Teacher of the Year

Indianapolis Schools Teachers Receive Awards Recognizing Positive Performance

Mrs. Constantine of Thomas D. Gregg School 15 in the Indianapolis Schools has received the Indiana Teacher of the Year award for her service and dedication to the students in her classes. She has worked at Thomas D. Gregg School 15 since 1986. This kindergarten teacher was nominated by the parents, peers and students of Thomas D. Gregg School 15. Mrs. Constantine serves on numerous school-based committees and is very active in the community partaking in events to support the Indianapolis Children's Guardian Home, judging the annual Halloween costume contest, and coordinating the Irvington Little League baseball teams. Her activities in the Indianapolis Schools have included: bringing acclaimed educator to the school to help her peers learn brain-based learning strategies, serving as a mentor teacher to college students, and by assisting colleagues to hone their craft. Mrs. Constantine will be the Indianapolis Schools representative in the Indiana Teacher of the Year statewide contest.

The Indiana Teacher of the Year is a program that is conducted by the Indiana Department of Education to recognize outstanding classroom teachers from across the state. One of the recipients

will go on to represent the state of Indiana in the National Teacher of the Year.

Stacy Andell is a staff writer for Schools K-12, providing free, in-depth reports on all U.S. public and private K-12 schools. Stacy has a nose for research and writes stimulating news and views on school issues. For more on Indianapolis schools visit

<http://www.schoolsk-12.com/Indiana/Indianapolis/index.html>

Indianapolis Sees Success Involving Fathers

By Stacy Andell

Superintendent Calls for Fathers on the First Day of School

Superintendent Eugene G. White's call to fathers in the Indianapolis schools has met with strong success. Mr. White asked fathers to bring their children to the first day of classes in order to establish a stronger presence on campus and hopefully continue to stay involved with Indianapolis schools throughout the school year. The event was dubbed, "The First Day is Dad's Day," and encouraged fathers to have a more active role on campus.

As Mr. White states: "Mothers are the backbone of IPS, but dads need to know they have a role to play in supporting their children's education, too. I look forward to seeing more dads in schools throughout the school year." Mr. White hopes programs like "The First Day is Dad's Day" will help change the way fathers view their role in their children's education and encourage more fathers to take an active interest in what their children are doing in Indianapolis schools.

Public Reaction to "The First Day is Dad's Day"

News stations across Indianapolis turned out to record "The First Day is Dad's Day" programs. WTLC,

Indianapolis Schools Teachers Receive Awards Recognizing Positive Performance

WEDJ, WISH-TV, WRTV, WTHR, WXIN, the Indianapolis Star and the Indianapolis Recorder all participated in getting the word out about the event as well as following up with the story later to see how dads, teachers, and students felt about the shift in the role of the father on campus in Indianapolis schools. The response was overwhelmingly positive. Many fathers took their children to school for the first time and saw the process from a parent perspective that they had not had before. The networks of fathers meeting each other and seeing their children at school should have a positive effect throughout the year as fathers feel more comfortable being involved in the Indianapolis schools.

Reverend Emory Davis watched "The First Day is Dad's Day" proceedings and collected many interesting anecdotes:

"Well, it was a wonderful day. I went to School 55. I got there shortly after 8 a.m. and was greeted by one of the staff members. As I told her what I was doing she got excited that someone was there to help.

"Given the title of 'stand-in' parent, I greeted children and parents as they came into the school, helped them with directions to either check the assignment board or that they were welcome to have breakfast. I met the principal, Mrs. Johnson, and she also thanked me for coming.

"I picked School 55 because one of the young men in our men's group at church attended that school when he was younger.

"One thing, I greeted a young man with I think two children, one of whom was there for kindergarten – although he looked as though in stature to only be about three years old. The parent already had a room assignment for his older child but needed information for the little one. I told the parent to see Mrs. Johnson. As they turned to their left toward the office, the little one came back and looked at me with eyes that would melt the hardest rock and said, 'Hello.' I had to bend down and obviously say

'Hello' right back. And with the he caught up with his dad and brother. That just made the whole day.

"Tell Dr. White 'Let's do it again!' "

Stacy Andell is a staff writer for Schools K–12, providing free, in–depth reports on all U.S. public and private K–12 schools. For more information on Indianapolis schools visit

<http://www.schoolsk-12.com/Indiana/indianapolis/index.html>



This Free E-Book has been brought to you by Natural-Aging.com.

[100% Effective Natural Hormone Treatment](#)
Menopause, Andropause And Other Hormone Imbalances
Impair Healthy Healing In People Over The Age Of 30!