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**Seattle Schools Participate In Washington Assessment Of Student Learning**

**By Stacy Andell**

Washington Assessment of Student Learning is Enacted for the 2006–2007 School Year

The class of 2008 in all Seattle Schools will be required to pass the 10th–grade Washington Assessment of Student Learning, this will be the way that most students will earn the Certificate of Academic Achievement, one of the four new statewide graduation requirements. The Washington Assessment of Student Learning report will indicate a student's performance in reading, writing and math with science being in a separate report. Most students in the Seattle Schools will, of course, be very successful on the three sections on their first try but for those students who may have difficulty meeting the standards, there will be opportunities for them to receive assistance. These programs will help the students in the Seattle Schools achieve scores on the Washington Assessment of Student Learning while furthering their education.

**Seattle Schools Establishes Programs to Aid Students on the Washington Assessment of Student Learning**

The Summer College is a ground–breaking collaboration between Seattle Schools, three Seattle Community Colleges and the City of Seattle. The Summer College is designed to offer those students who need remedial help for high school students. The Summer College program will last five weeks and will be conducted on the campuses of the three community colleges. This will not only give the students the help they need but provide an early introduction to life on a college campus. Those students who have scored Level 2 or below on at least one section of the Washington Assessment of Student Learning will be eligible for the program.

A second program created by the Seattle Schools in order to offer assistants to students is the Extended Learning Summer Semester. These programs are intended to provide students with the opportunity to improve their reading, mathematics, and writing skills before retaking the Washington Assessment of Student Learning. A for credit program will be offered for ninth and tenth graders during the summer at Ingraham, Franklin and West Seattle high schools. These courses will not only be offered in math and reading but also in social studies, language arts, science and health. Students will need to be referred by their high school counselor before they can participate in this program. This is a solid program but may not suit all students.

## Seattle Schools Participate In Washington Assessment Of Student Learning

There are several other programs that are being developed by the Seattle Schools for the 2006–2007 school year. All of the high schools in the Seattle Schools system are adding some kind of student assistance to help them do their best on the Washington Assessment of Student Learning. Several high schools have added a seventh class period that will be used for help or remedial work. Tutoring sessions in math and literacy and classroom tutors have been set up at most high schools. Seattle Schools are instituting intensive instructional periods, Evening School programs, Contract Learning and the Digital Learning Commons in an effort to provide programs that appeal to students' different learning styles and schedules.

Stacy Andell is a staff writer for Schools K–12, providing free, in–depth reports on all U.S. public and private K–12 schools. For more on Seattle schools visit

<http://www.schoolsk-12.com/Washington/Seattle/index.html>

### **Different Schools In The Seattle School District Honor Graduates**

**By Stacy Andell**

#### Garfield High School Honors 84 Year–Old Graduate

On Monday, June 19th, Richard Coone received an honorary diploma from Garfield High School, a Seattle High School. He walked with the Garfield High graduates at the graduating ceremonies held at Qwest Field. Mr. Coone has waited over sixty–five years to receive a diploma. In 1941, Mr. Coone was a senior at Garfield High School and was prepared to graduate with his friends but World War II got in the way. In his junior year, Mr. Coone had joined the National Guard by lying about his age. He did this in order to be with his older brother. By joining the Battery 146 Field Artillery Battalion, he was to serve with several students from Garfield High School. But before graduation, he was called to Fort Lewis and did not return home until 1945. After returning home he worked for the Seattle times for over thirty years. Garfield High School and other Seattle Schools are honored to recognize Dick Coone for his service to the State of Washington and our country.

#### Seattle Alliance of Black School Educators Annual Recognition Dinner for Retirees and Graduating Seniors

The Seattle Alliance of Black School Educators, the local affiliate of the National Alliance of Black Educators, will hold a dinner honoring selected graduating students and retiring faculty on June 21, 2006. The annual dinner is also used to recognize those students who have received Seattle Alliance of Black School Educators' scholarships. The students are chosen from high schools throughout Seattle Schools. The criteria used to select the students includes examining the students' academic record, their involvement in school activities, their participation in community service, the students' financial need, and a required application essay. The scholarships will be used to further the students' education. This year's dinner will also honor five retiring faculty members from the Seattle Schools. These retirees are honored due to their outstanding service and commitment to their work in Seattle Schools.

## Seattle Schools Participate In Washington Assessment Of Student Learning

The SABSE is part of the National Alliance of Black School Educators (NABSE). The NABSE is a non-profit organization devoted to furthering the academic success for the nation's children – particularly children of African descent. In 1970 the NABSE was founded to improve both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement. The NABSE aims to accomplish its goals by facilitating the education of all students, with a particular focus on African American students; establish a coalition of African American educators, administrators and other professionals directly and indirectly involved in the educational process; create a forum for the exchange of ideas and strategies to improve opportunities for African American educators and students; identify and develop African American professionals who will assume leadership positions in education and influence public policy concerning the education of African Americans. These groups hope to influence students in Seattle Schools to recognize the importance of African American contributions to the United States.

Stacy Andell is a staff writer for Schools K–12, providing free, in–depth reports on all U.S. public and private K–12 schools. Stacy has a nose for research and writes stimulating news and views on school issues. For more on Seattle schools visit

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